**3rd Grade Reading Intervention Plans for Mrs. Dean Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Unit 6 Week 5 Story Title: Elena’s Serenade**

**Monday**- Use TE DI -42- 1) Preteach Phonics- Related Words. Tell students that many words are similar. Write *imagine & image.* Ask: *How do you pronounce the first word? (imagine) What does imagine mean? (to picture something in your mind) How is the second word similar to the first? (It looks like the beginning of imagine). An image is a picture of something or someone. Imagine can help me understand what image means.* 2) Preview Decodable Reader 30: *Mike the Medic-* Read/discuss words: Review the words on Decodable Reader pg 113; injured, medicine, department, firehouse, alarm, sirens, wailing, sooty, protected, station, & ability. Discuss the meaning of the words, too. 3) Preview Decodable Reader 30 with a Picture Walk Talk & make predictions about what the story is going to be about. Students will listen to the teacher model read the Decodable Reader 30 orally to the students for fluency.

**Tuesday**- Use TE DI-44- 1) Word Study Phonics- Practice sounding out words; look for little words inside, slash out syllables, etc. with following words: burro, bursts, factory, glassblower, puff, reply, & tune . 2) Practice decoding, reading, slashing out syllables with Multisyllabic Words: write *squinting* & model how to use meaningful word parts to read it. Say: *First I look for parts I know. I see the ending “ing”. I also notice the base word squint. I say the parts of the word: squint ing. Then I read the word: squinting.* Continue with words: serenade, furnace, overtake, Roadrunner, steady, awakened, Coyote, medium, burping, swallow, & chiming. 3) Choral/Echo read typed version of Decodable Reader 30 for fluency practice. 4) Highlight Spelling Patterns from Monday’s lesson. 5) Create other words to add to the Spelling Patterns.

**Wednesday**- Use TE DI-46, pgs 387 & 393- 1) Target Skill-Generalize- Discuss the meaning, examples, & clue words from pg TE DI-46 & pg 380 & 387. 2) Target Strategy-Predict- review pg 380. Also reread pg 393 to review Making Predictions. 3) Sort Retelling Cards by putting the cards in order according to the event in the story for sequencing. 4) Reread Decodable Reader 30- Highlight punctuation marks.

**Thursday**- 1) Put the Retelling Cards in correct sequential order. 2) Write 1 sentence for each picture for summarization. 3) Reread Decodable Reader 30- Underline phrases. 4) Practice reading Phrase Flashcards.

**Friday**- Progress Monitor students one-on-one.